



CAPABILITY STATEMENT



The National Center for the Elimination of Educational Disparities (NCEED) is committed to having a positive impact on academic achievement and equity in the Baltimore community, the State of Maryland, and the nation.

NCEED's work is focused on eliminating disparities in the educational outcomes of K-12 children. A national interdisciplinary research center, NCEED is driven by its mission to undertake research that addresses critically important questions related to the academic, social, and emotional outcomes of all children.

Although the focus of our work is local, our contributions to educational knowledge will extend beyond Maryland to achieve national and global advances. We aim for the research and related interventions we develop to become a national model for addressing educational disparities nationwide.

MISSION & VISION

Our Mission is to conduct research that illuminates the causes and manifestations of educational disparities. NCEED then designs and implements evidence-based interventions, builds coalitions, and mobilizes resources to eliminate these disparities.

Our Vision drives systemic change to transform public schooling and eliminate educational disparities in Maryland and beyond.

AFFILIATED RESEARCH CENTERS, PARTNERS & PROGRAMS

- Center for Urban Health Equity (CUHE)
- Center for Equitable Artificial Intelligence and Machine Learning Systems (CEAMLS)
- Center for Urban Violence and Crime Reduction (CUVCR)
- National Board for Professional Teaching Standards (NBPTS)
- We Will All Rise
- We Our Us
- Schools and School Districts
- Maryland Department of Education
- NYU Metro Center for Research
- Child First Authority

CONTACT INFORMATION

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RESEARCH CAPABILITIES

The Center's research, interventions, and community outreach activities are aligned with six central pillars: Family, Student, and Teacher Academic Resilience (fSTAR), Teachers and School Leaders, Curriculum and Pedagogy, Cultural Humility, Literacy, and Social-Emotional Learning (SEL) and Psychological Well-being.

About Pillar for Research	Research Area
Family, Student and Teacher Academic Resilience (fSTAR) - Encourage Student Academic Achievement - Build Parent Capacity - Change School Climate - Support Evidence-Based Policies	fSTAR seeks to contribute an understanding of the intersection of families, schools, communities and policies for the benefit of optimizing children's school success. While families, schools, communities, and governing bodies generally function as silos, fSTAR seeks to examine ways in which silos may be dismantled.
Teachers and School Leaders - Build Partnerships - Foster Collaborative Learning - Provide Resources for professional development and learning	The Teacher and Leaders Pillar examines the preparation and development of pre- and in-service teachers and leaders, effective teaching and leadership practices, and their role in cultivating and sustaining more equitable school cultures and outcomes.
Curriculum and Pedagogy - Promote Culturally Relevant Curriculum Development - Research and Identify Best Practices - Influence Policy - Empower Educators - Engage Communities	The Curriculum and Pedagogy Pillar investigates teaching and learning, as well as the use of technology and other resources to meet the needs of diverse learners.
Cultural Humility - Eradicate Educational Disparities - Enhance Educator Competency - Foster Inclusive Practices - Promote Lifelong Learning - Engage and Empower Communities	The Cultural Humility Pillar examines pre- and in-service teacher/leader, and school staff training and development of reflexivity and strategies for aligning with diverse students and communities.
Literacy - Strengthen Community Empowerment - Develop Inclusive Literacy Resources - Promote Family Engagement - Foster Collaborative Learning	The Literacy Pillar focuses on issues of literacy socialization and acquisition, teaching and learning of literacy, the interface of literacy and technology, strategies for family, and community engagement, and literacy policy.
SEL and Psychological Well-being - Champion Student Well-Being - Support Adult Wellness - Lead Community-Based Participatory Research - Promote Culturally Response Approaches	The Social and Emotional Learning (SEL) and Psychological Well-Being Pillar focuses on the holistic health and well-being of children, parents and school staff; and the implications of SEL on school attendance, academic performance and engagement.